

# 2018-2019 Fall Musical Information Packet— Kids Cast



## IN ORDER TO AUDITION

- 1) fill out the attached application with parent/guardian signatures and turn in at the time of the audition
- 2) sign up for an audition time (sign-ups will be posted outside Ms. Hannon's room- B218)
- 3) get two teacher/coach/mentor recommendations (sheets attached) and turn them in to Ms. Hannon (recommendation sheets need to be turned in **ONLY** if you did not participate in *Alice in Wonderland Jr.* or *Wizard of Oz*)
- 4) prepare the song "Finale" from Beauty and the Beast Jr. (sheet music included in Cast Information Packet)

**\*\* Any students in younger grades that are not able to arrange their own audition time through the posted sign-up sheets may return the attached form requesting an audition time, or email Ms. Hannon at [ehannon@trlsd.org](mailto:ehannon@trlsd.org) to request a time.**

**AUDITIONS:** Thursday, October 4<sup>th</sup> & Friday, October 5<sup>th</sup>

Auditions will be closed, meaning that parents and other students will not be allowed to watch. It is each auditioning student's responsibility to sign up for an audition time/day, to show up at that time/day, and to have their transportation arranged for that time/day. Results will be posted at the end of the week of auditions.

**PLEASE NOTE:** Casting for Beauty and the Beast Jr. will be selective. Only approximately 50 elementary students will be selected for the production. All casting decisions are final. Judges scores will remain confidential and will not be posted. Casting placements will not be debated or discussed once the final cast decision is made. Negative or jealous comments from parents/students regarding cast members or their placements will not be tolerated, and will result in the cast member being released from the play. Please understand that not everyone who auditions will be cast.

**WHO CAN AUDITION?** All Kindergarten through 4th grade students (2018-19 school year) who are in good behavioral/academic standing may audition. In accordance with the Three Rivers Educational Campus extracurricular code of conduct policy, participation in extracurricular activities (which includes the school musical) is dependent upon the following: you must be in **good academic standing**, have a good school attendance record, and follow the school and district code of conduct. **The administration may withdraw this privilege at any time.**

## **WHAT TO PREPARE**

Please prepare the song "Finale" using the attached sheet music. A version of the music with guide vocals can be found at the following link: <https://www.youtube.com/watch?v=3PZ9zxkXG0w>. The starting point for the portion they will be asked to sing begins at 0:50 seconds.

**Disney's Beauty and the Beast Jr.**

Audition Information Form

Please bring this completed form with you to the audition. Please print clearly.

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

Phone # \_\_\_\_\_

Parent/Adult's E-Mail: \_\_\_\_\_@\_\_\_\_\_

Parent/Guardian Names \_\_\_\_\_

(Important: E-Mail will be used frequently to communicate information.)

Rehearsals will be scheduled beginning the second week in October and lasting until the show— November 16<sup>th</sup> – November 18<sup>th</sup>.

Do you have ANY possible conflicts with rehearsals within those dates specified above? Yes \_\_\_\_\_ No \_\_\_\_\_

Please list ALL conflicts below (be as specific as possible).

Signature/Date \_\_\_\_\_

# Three Rivers Children's Theatre

## Teacher/Coach/Mentor Recommendation Form

(may not be filled out by the parent of student applying)

Students Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Subject(s)/Disciplines in which you taught/supervised student: \_\_\_\_\_

Grade(s) or year(s) in which you did above: \_\_\_\_\_

**Directions:**

- Mark one circle in every category. Please DO NOT mark between or circle two numbers.
- Completed forms may be turned in to Emily Hannon's mailbox.
- If returned to student, seal completed form in an envelope. Sign across seal. Return completed form to student.

**The following ratings apply:**

1- Below average    2- Average    3- Above Average    4- Outstanding

Below Average

Outstanding

**Work Habits/Time Management**.....1                    2                    3                    4

*Disciplined, turns in work on time, consistent, can work independently, mature*

**Focus and Concentration**.....1                    2                    3                    4

*Task oriented, not easily distracted*

**Class/Group Participation**.....1                    2                    3                    4

*Participates fully in discussions and other activities, works well with group, does not disrupt others*

**Behavior**.....1                    2                    3                    4

*Exhibits self control, communicates respectfully with others, behaves well during structured and unstructured activities*

**ADDITIONAL COMMENTS:**

Signature \_\_\_\_\_

Date \_\_\_\_\_

# Three Rivers Children's Theatre

## Teacher/Coach/Mentor Recommendation Form

(may not be filled out by the parent of student applying)

Students Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Subject(s)/Disciplines in which you taught/supervised student: \_\_\_\_\_

Grade(s) or year(s) in which you did above: \_\_\_\_\_

**Directions:**

- Mark one circle in every category. Please DO NOT mark between or circle two numbers.
- Completed forms may be turned in to Emily Hannon's mailbox.
- If returned to student, seal completed form in an envelope. Sign across seal. Return completed form to student.

**The following ratings apply:**

1- Below average   2- Average   3- Above Average   4- Outstanding

	Below Average	Average	Above Average	Outstanding
<b>Work Habits/Time Management.....</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Disciplined, turns in work on time, consistent, can work independently, mature</i>				
<b>Focus and Concentration.....</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Task oriented, not easily distracted</i>				
<b>Class/Group Participation.....</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Participates fully in discussions and other activities, works well with group, does not disrupt others</i>				
<b>Behavior.....</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Exhibits self control, communicates respectfully with others, behaves well during structured and unstructured activities</i>				

**ADDITIONAL COMMENTS:**

Signature \_\_\_\_\_

Date \_\_\_\_\_

# Audition Time Slot Request

**\*\*ONLY TO BE COMPLETED IF student or parent has not signed up on posted audition sign-up sheets placed outside Ms. Hannon's room (B218)\*\***

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

**Please return to Ms. Hannon (B218) by Tuesday, October 2<sup>nd</sup>.**

19

I love you!

Begin

I love you!

21 ALL:

Cer-tain as the sun Ah

23

ris-ing in the east. Tale as old as

25

time, song as old as rhyme, Beau-ty and the

27

Beast. Ah Tale as old as time, song as old as

30

rhyme, Beau-ty and the Beast. Ah

End

(END OF PLAY. #31 BOWS. #32 EXIT MUSIC.)